ACTION GUIDE: Organizing Your Reinvention Goals

| Step 1 | Ask yourself: Why do I want to reinvent myself? Keep drilling down to until you get to the core of what you desire, and keep your focus on the positive: |
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Step 2. Pick a goal in each of the three categories of your "three-legged stool"; the change you're seeking that moves you forward. The main goal is the broad category of change you're seeking (e.g. more fun & enjoyment); the sub-goals are the different ways it can show up (e.g. taking French or salsa lessons).

| | Work | Personal / Lifestyle | Spirit |
|-------------|------|----------------------|--------|
| Main goal: | | | |
| Sub-goal 1: | | | |
| Sub-goal 2: | | | |



| Sub-goal 3: | | |
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| Sub-goal 4: | | |
| Sub-goal 5: | | |
| Sub-goal 6: | | |

| Sten 3 | Choose vou | r "cascade | effect" | suh-goal | for each | category |
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| a. | Work: | |
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- b. Personal / Lifestyle: _____
- c. Spirit:

Step 4. Gap your 'cascade effect' goals:

| | Starting Point | End Point | Gap |
|----------------------|----------------|-----------|-----|
| Career/Work: | | | |
| Personal/Lifestyle: | | | |
| Spirit/Inner growth: | | | |

Step 5. List the myths you hold about your cascade goals:

| Career Goal Myths | Personal Goal Myths | Growth Goal Myths |
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Step 6. List the internal and external barriers to your cascade goals:

| <u>Internal Barriers</u> | | External Barriers |
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| 3. Set your tin | eline (the amount | of time you'll i | nvest in reacl | ning your c | ascade goals | ·): |
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| Step 9. Identify your styles: |
| My primary learning style (e.g. visual, auditory, kinesthetic): |
| My personal interaction style (e.g. solo, partner, group): |
| How open am I to change and risk? (e.g. averse vs. love): |
| My primary motivation style (reward or accountability): |
| my primary metivation style (reward or decodificability). |
| How well can I focus? (e.g. mono vs.diffuse) : |
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| Outline your action plan. (You can do a separate plan for each cascade goal.) |
| Do the research. (What ideas or paths must I investigate / information do I need / possible |
| contacts must I reach / in order to identify my objectives and reach my goals?) |
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| Find the time. (How much time will I devote to my goal, and where will I | get the time?) |
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| Find the money. (What resources do I need, and where will I get them?) | |
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| Identify and activate your network. Make a list of the people who can h | elp you: |
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| 3 | |
| 4 | |
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| ify the r | ext steps yo | ou'll take to | wards your | interim go | als: |
| Step 1: | | | | | |



| Step 4: Step 5: Identify potential hurdles to reaching your interim goals: 1: 2: | |
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| Step 5: Identify potential hurdles to reaching your interim goals: 1: | |
| Identify potential hurdles to reaching your interim goals: 1: | |
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| 1: | |
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| Define your plan to reward yourself and hold yourself accountable for reaching your integoals: | rim |
| <u>Milestone</u> <u>Reward</u> | |
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| <u>Accoun</u> | tability Tactic | | <u>Frequency</u> |
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| Decide in advance w | hat action steps you'll | take if | you have |
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Fifteen minutes:



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| Five hours: | |
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